An analytical tool to help researchers develop partnerships with children

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| Phases of  the research process  🡳 | 🡠 Dimension of decision-making power or control 🡢 | | | | **Who is involved and who is excluded?** |
| **Children are not involved** | **Children are consulted** | **Children collaborate with adult researchers** | **Children direct and decide for themselves** |
| Deciding on the research question |  | Children asked about problems that concern them. | Children and adults jointly define research question. | Children choose their own research question. | Who has a say in the research question? |
| Designing the research and choos­ing methods |  | Children consulted on what research methodology to use. | Children and adults deliberate and jointly decide on the methodology to use. | Children decide what methodology they want to use. | Who is invited to get involved in the research design? |
| Preparing research instruments |  | Children consulted on (and perhaps test) research inst­ruments before use. | Children and adults work together on design of research instruments. | Children create their own research instruments. | Who gets to work on the research instruments? |
| Identifying and recruiting participants |  | Children asked to advise on recruiting participants. | Children and adults jointly identify and recruit participants. | Children identify and recruit research participants. | Who has a say in choosing participants? |
| Collecting data |  | Research involves adults interviewing children or survey­ing their opinions. | Children and adults collaborate on data-gathering activity. | Children organise and carry out data collection activities. | Who gets in­volved in data collection? |
| Analysing the data and drawing conclusions |  | Adults show prelim­inary findings to children and ask for feedback. | Children and adults work together to analyse data and determine conclusions. | Children analyse data and draw their own conclusions. | Who has a say in what the conclusions are? |
| Producing a report |  | Adults consult children on aspects of the final report. | Children and adults work together to produce a report. | Children produce their own report in their own words. | Who gets credit for the report? |
| Dissemination of the report and its findings |  | Adults consult children on how to disseminate findings. | Children and adults colla­borate on dissemi­nation and awareness-raising activities. | Children undertake activities to dissemi­nate their findings. | Who is actively involved in dissemination? |
| Advocacy and mobilisation to achieve policy impact |  | Adults consult children about possible advocacy actions. | Children and adults work together on plans for advocacy and mobilisation. | Children develop and implement an action plan for advocacy and mobilisation. | Who is active in follow-up campaigning and advocacy? |

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