

Harry Shier

Publications

Published in the UK unless otherwise indicated.

- 1984 *Adventure Playgrounds, an Introduction*. National Playing Fields Association, London.
<http://www.harryshier.net/docs/Shier-AdventurePlaygrounds.pdf>
- 1986 *Computers in Children's Play*. National Playing Fields Association, London.
- 1991 *In-service Training and Professional Development in Playwork*, National Children's Play and Recreation Unit, London.
- Exploring logo in children's play: a playworker's perspective. *Early Child Development and Care*, 69: 91-97.
http://www.harryshier.net/docs/Shier-Exploring_Logo_in_childrens_play.pdf
- 1993 Asian children play: working towards equal opportunities for Asian children in the UK (with Haki Kapasi). *International Play Journal*, 2:107-117.
- 1994 *Getting Recognition*, Joint National Committee on Training for Playwork, Birmingham.
- The Child's Right to Play. *Mailout*, August/September, 22-24
- The Arts and Under-fives. *Co-ordinate*, Issue 44: 3.
- 1995 *Article 31 Action Pack*. Playtrain, Birmingham (editor).
- 1996 Article 31, Play and the Arts, learning from the UK experience, in *Play, an Intergenerational Experience*, Guddemi, M., Jambor, T. and Skrupskelis, A. (eds.), Southern Early Childhood Association, Little Rock Arkansas, USA.
- Race Equality and Cultural Awareness in the USA. *HAPA Journal*, 16:16-19.
- *Giving Children a Voice* (Ed.). London Borough of Camden, London.
- The Art of Play. *Co-ordinate*, Issue 56, 10-11.
- 1997 Letting the Kids Set the Agenda. *Mailout*, October/November, 10-11.
- 1998 The right to play, a global issue. *Playwords*, Issue 1, 16-17.
- Can young children have a say in national policy-making? *Let's Play*, 7:7-9.
http://www.harryshier.net/docs/Shier-Can_Young_Children_Have_a_Say.pdf
- *Challenging Ideas: Guidelines on equality of opportunity in training for playwork*. Playtrain/JNCTP, Birmingham (editor).
- 1999 The right to play, a global issue: Living with landmines in Kurdistan/northern Iraq, in *Play in a Changing Society*, Guddemi, M., Jambor, T. and Skrupskelis, A. (eds.), Southern Early Childhood Association, Little Rock Arkansas, USA.
http://www.harryshier.net/docs/Shier-Living_with_Landmines.pdf
- Consulting Children. *Arts Business*, 28:5-6.
http://www.harryshier.net/docs/Shier-Consulting_Children.pdf
- Letting children have their say. *Play Matters*, 23:10-11
http://www.harryshier.net/docs/Shier-Letting_Children_have_their_say.pdf .
- What we really, really want. *Playwords*, 10:18-20.
http://www.harryshier.net/docs/Shier-What_we_really_really_want.pdf
- Guidelines for Effective Participation. *My Name is Today*, VII(1):20-24. Butterflies Project, New Delhi, India.

- 2001 Pathways to Participation: Openings, Opportunities and Obligations. *Children and Society*, 15: 107-117.¹
http://www.ipkl.gu.se/digitalAssets/1429/1429848_shier2001.pdf
- *Antiracist Playwork Training* (with Isata Kanneh). Pleiad, Cheltenham.
 - Sailing the Seven Cs: A child's journey into the future. In *A Child's Journey into the Future*. Network of Community Activities, Sydney, Australia: 5-8.
http://www.harryshier.net/docs/Shier-Sailing_the_Seven_Cs.pdf
2002. Empowering young workers in the coffee industry, the example of CESESMA. *Rapport*, March 2002.
- A volunteer's story, in *Socialclimbers: Webs of Significance*, Volunteering Ireland, Dublin, Ireland: pp 8-9.
- 2006 Pathways to Participation Revisited, Nicaragua perspective. *Middle Schooling Review* (New Zealand), 2:14-19.
http://www.harryshier.net/docs/Shier-Pathways_to_Participation_Revisited_NZ2006.pdf
- 2008 The Right to Play in Nicaragua. *Playwords*, 37: 12-15.
http://www.harryshier.net/docs/Shier-Right_to_Play_in_Nicaragua.pdf
- Retomando los Caminos hacia la Participación: Aprendiendo de los niños, niñas y adolescentes trabajadores del café de Nicaragua. *Medio Ambiente y Urbanización* (Argentina). 69:1: 67-82.
http://www.harryshier.net/docs/Shier-Retomando_los_caminos.pdf
 - Play and Risk in Nicaragua. *Playrights* (International Play Association). 2/08: 9-10.
http://www.harryshier.net/docs/Shier-Play_and_risk_in_Nicaragua.pdf
 - Constructing Active Citizenship: Interacting participation spaces in the participation and organisation of children and young people as active citizens in Nicaragua. Paper presented at the seminar *Active Citizenship in Central America: Twenty First Century Challenges*, at Dublin City University, 7-8 November 2008.
http://www.harryshier.net/docs/Shier-Constructing_Active_Citizenship.pdf
 - Pearl Lagoon, a Playworker's dream. *Ip-Dip Magazine*. 3: 24-25. (Article based on a presentation given at the Play Education meeting in Wolverhampton, England, October 2007).
http://www.harryshier.net/docs/Shier-Pearl_Lagoon.pdf
- 2009 Pathways to Participation Revisited: Learning from Nicaragua's Child Coffee Workers, in *A Handbook of Children's Participation: Perspectives from Theory and Practice*. Percy-Smith B, Thomas N (eds). Routledge, Abingdon. 215-227.
http://www.harryshier.net/docs/Shier-Pathways_to_Participation_Revisited_Handbook.pdf
- Children and Young People as Active Citizens: A practitioner's guide to navigating the tensions, in *Understanding Partnership Working*. V. Harris and others (eds). University of the West of England, Bristol. 34-44 (this is an abridged, practitioner-orientated version of "Children as Public Actors: Navigating the Tensions" (Shier 2010), which also includes a reflection exercise).
http://www.harryshier.net/docs/Shier-Navigating_the_Tensions_practitioners_guide.pdf
 - Early Childhood Play in Nicaragua (by María Shier with Harry Shier). *Playrights* (International Play Association) 2/09, 14-15.
http://www.harryshier.net/docs/Shier-Early_Childhood_Play_in_Nicaragua.pdf
- 2010 *IPA Global Consultations on Children's Right to Play Report*. International Play Association, Farringdon.
http://www.harryshier.net/docs/IPA_Global_Report_full.pdf

¹ This article was selected by a committee of past and present editors for Children & Society's 25th Anniversary Special Issue as they considered it to be "among the most significant and influential" in the journal's 25-year history.

- Children as Public Actors: Navigating the Tensions. *Children & Society*. 24: 24-37.
http://www.harryshier.net/docs/Shier-Children_as_Public_Actors.pdf
- *Incidencia de niños, niñas y adolescentes como ciudadanos/as activos/as en Nicaragua*. CESESMA, San Ramón, Nicaragua.
http://www.harryshier.net/docs/CESESMA-Incidencia_de_NNA.pdf
- *Participación de niños, niñas y adolescentes en el mundo real*. Save the Children Nicaragua, Managua, Nicaragua (two-part publication).
http://www.harryshier.net/docs/shier-participacion_de_nna_en_el_mundo_real_1.pdf
http://www.harryshier.net/docs/shier-participacion_de_nna_en_el_mundo_real_2.pdf
- *Vägar till delaktighet: Öppningar, möjligheter och skyldigheter* (Swedish translation of 'Pathways to Participation'), Handikappförbunden, Stockholm, Sweden.
http://www.harryshier.net/docs/Shier-Vagar_till_delaktighet.pdf
- 2011 The Nicaraguan Children's 'Defending our right to play' campaign as it happened, 2009-2011 (compilation of campaign updates from *Playwords* magazine, issues 38-44).
http://www.harryshier.net/docs/Shier-Right_to_play_campaign.pdf
- *¡Nuestra voz vale!* (with Jennifer Matamoros y Damaris Aguilar). CESESMA, San Ramón, Matagalpa, Nicaragua.
http://www.harryshier.net/docs/CESESMA-Nuestra_voz_vale.pdf
- *¡Nuestra voz vale! Guía didáctica*. CESESMA, San Ramón, Matagalpa, Nicaragua.
http://www.harryshier.net/docs/CESESMA-Nuestra_voz_vale-Guia_didactica.pdf
- 2012 *What does 'equality' mean for children in relation to adults?* Background paper for the UN global thematic consultation on 'Addressing Inequalities Post 2015'.
http://www.harryshier.net/docs/Shier-What_Does_Equality_Mean_for_Children.pdf
- *Learn to live without violence*. Centre for Children and Young People's Participation, Preston UK and CESESMA, San Ramón, Nicaragua (editor)
http://www.harryshier.net/docs/CESESMA-Learn_to_live_without_violence.pdf
- *Niños, niñas y adolescentes contribuyendo para que se cumplan nuestros derechos en Nicaragua: Guía de facilitación*. CODENI, Managua, Nicaragua.
http://www.harryshier.net/docs/CODENI-Version_Amigable_Guia.pdf
- *Incidencia de niños, niñas y adolescentes como ciudadanos/as activos/as en Nicaragua* (with Hernández M, Centeno M, Arróliga I and González M), *Rayuela* (México), 7:121-134.
http://www.harryshier.net/docs/Shier_et_al-Incidencia_de_NNA_como_ciudadanos_activos.pdf
- *IPA Consulta Mundial sobre el derecho de niñas y niños a jugar* (translated from English by Harry Shier and Yolanda Corona). International Play Association, Farringdon.
http://www.harryshier.net/docs/IPA_informe_consulta-esp.pdf
- 2013 Claiming the right to quality education in Nicaragua (with Padilla M, Molina N, Barrera L, Molina M, Castillo Z and Ortiz K), in *Children's Rights and Education: International Perspectives*, Blue-Swadener B, Lundy L, Blanchet-Cohen N and Habashi J (eds). New York, Peter Lang.
http://www.harryshier.net/docs/Shier_et_al-Claiming_the_right.pdf
- *Participación de niños, niñas y adolescentes en el mundo real: Caja de herramientas para capacitar a personas adultas*. Save the Children Nicaragua, Managua, Nicaragua.
http://www.harryshier.net/docs/Participacion_caja_de_herramientas.pdf
- El juego infantil como derecho humano, de lo local a lo global. *Rayuela* (México), 8:112-124.
http://www.harryshier.net/docs/CESESMA-El_juego_infantil.pdf

- 2014 How children and young people influence policy-makers: Lessons from Nicaragua (with Hernández M, Centeno M, Arróliga I and González M), *Children & Society* 28(1), 1–14.
http://www.ipkl.gu.se/digitalAssets/1429/1429869_shier-et-al---how-cyp-influence-policy-makers.pdf
- *Children's rights and social justice: Case studies from Nicaragua as a resource for students and teachers*. CESESMA, San Ramón, Nicaragua in association with Leeds Development Education Centre.
http://www.harryshier.net/docs/CESESMA-Childrens_rights_and_social_justice.pdf
- Aprendiendo de niñas, niños y adolescentes investigadoras/es: Hacia una nueva pedagogía de derechos y deberes (with Niñas y Niños Investigadores de La Dalia). *Rayuela* (México), 10:131-142.
http://www.harryshier.net/docs/NNA_Investigadores-Aprendiendo_de_NNA_investigadores.pdf
- *Un cambio de ritmo en la participación de las chavalas y los chavalos, al estilo nica*. Managua: Save the Children Nicaragua.
http://www.harryshier.net/docs/Shier-Un_cambio_de_ritmo_estilo_nica.pdf
- 2015 Children as researchers in Nicaragua: Children's consultancy to transformative research. *Global Studies of Childhood*, 5 (2), 206-219.
http://www.harryshier.net/docs/Shier-Children_as_researchers_in_Nicaragua.pdf
- 2016 *Children's Rights in School: The perception of children in Nicaragua*. Queen's University Belfast, Belfast (Doctoral thesis).
http://www.harryshier.net/docs/Shier-Childrens_Rights_in_School.pdf
- *A change of Rhythm, Nicaraguan Style, in Children and Young People's Participation*. Managua: Save the Children Nicaragua.
http://www.harryshier.net/docs/Shier-Change_of_Rhythm.pdf
- 2017 On being a 'worker student': Understanding the intersected identities of children and adolescents in Nicaragua. *Children's Geographies* 15(1), 36–50.
http://www.harryshier.net/docs/Shier-Being_a_worker_student.pdf
- Children's Education Rights: Global Perspectives (with Laura Lundy and Karen Orr), in M. Ruck, M. Peterson-Badali, and M. Freeman (eds.), *Handbook of Children's Rights: Global and Multidisciplinary Perspectives*. Abingdon: Taylor and Francis.
http://www.harryshier.net/docs/Lundy_Orr_Shier-Childrens_Education_Rights.pdf
- Why the playworker's mind-set is ideal for research with children. In P. King & S. Newstead (Eds.), *Researching Play from a Playwork Perspective* (pp. 8–24). Abingdon: Routledge.

See also interviews with Harry Shier by:

- Gómez Ximénez de Sandoval, Jaime (2017). *Los niños, niñas y adolescentes pueden ser agentes de cambio social para lograr una ciudad más amigable*. Madrid, UNICEF España.
http://www.harryshier.net/docs/Gomez-Entrevista_con_Harry_Shier.pdf
- Pearson, Sue (2016). *Rethinking Children and Inclusive Education: Opportunities and Complexities*. London: Bloomsbury Publishing.
http://www.harryshier.net/docs/Pearson-Interview_with_Harry_Shier.pdf
- Wheeler, Andrea (2010) Children's Participation in Educational Projects and Sustainable Design – Comparing the UK and Nicaraguan Contexts: An Interview with Harry Shier, *International Journal of Children's Rights*, Vol. 18/3: 457-474.
http://www.harryshier.net/docs/Wheeler_Interview_with_Harry_Shier.pdf

Most publications from 2001 onwards can be accessed via the author's website: www.harryshier.net
 A few are restricted for copyright reasons, but you can email the author to request a copy:
harry@cesesma.org