

Harry Shier

Publications (updated March 2023)

1. Peer-reviewed academic journal articles
2. Scholarly book chapters
3. Other publications, English
4. Other publications, Spanish
5. Interviews with Harry Shier

This list has been compiled to be as complete as possible, and includes magazine articles, ephemera etc. The criterion for inclusion is that every item was originally published by an imprint or organisation other than the author.

[For a more selective list, go to www.harryshier.net, which also contains many conference and seminar presentations and other unpublished material not included here.]

In each section, items are listed in chronological order. Items were published in the UK unless otherwise indicated.

1. Peer-reviewed academic journal articles

- 1991 Exploring logo in children's play: a playworker's perspective. *Early Child Development and Care*, 69: 91-97.
http://www.harryshier.net/docs/Shier-Exploring_Logo_in_childrens_play.pdf
- 1993 Asian children play: working towards equal opportunities for Asian children in the UK (with Haki Kapasi). *International Play Journal*, 2:107-117.
- 2001 Pathways to Participation: Openings, Opportunities and Obligations. *Children and Society*, 15: 107-117.¹
http://cmspres-vir-1.it.gu.se/digitalAssets/1429/1429848_shier2001.pdf
- 2008 Retomando los Caminos hacia la Participación: Aprendiendo de los niños, niñas y adolescentes trabajadores del café de Nicaragua. *Medio Ambiente y Urbanización* (Argentina). 69:1: 67-82.
http://www.harryshier.net/docs/Shier-Retomando_los_caminos.pdf
- 2010 Children as Public Actors: Navigating the Tensions. *Children & Society*. 24: 24-37.
http://www.harryshier.net/docs/Shier-Children_as_Public_Actors.pdf
- 2012 Incidencia de niños, niñas y adolescentes como ciudadanos/as activos/as en Nicaragua (with Hernández M, Centeno M, Arróliga I and González M), *Rayuela* (México), 7:121-134.
http://www.harryshier.net/docs/Shier_et_al-Incidencia_de_NNA_como_ciudadanos_activos.pdf
- 2013 El juego infantil como derecho humano, de lo local a lo global. *Rayuela* (México), 8: 112-124. http://www.harryshier.net/docs/CESESMA-El_juego_infantil.pdf
- 2014 How children and young people influence policy-makers: Lessons from Nicaragua (with Hernández M, Centeno M, Arróliga I and González M), *Children & Society* 28(1), 1–14.
https://www.harryshier.net/docs/Shier_et_al-How_cyp_influence_policy-makers.pdf

¹ The world's most cited journal article on the topic of child participation (<https://scholar.google.com/>).

- 2014 Aprendiendo de niñas, niños y adolescentes investigadoras/es: Hacia una nueva pedagogía de derechos y deberes (with Niñas y Niños Investigadores de La Dalia). *Rayuela* (México), 10: 131-142.
http://www.harryshier.net/docs/NNA_Investigadores-Aprendiendo_de_NNA_investigadores.pdf
- 2015 Children as researchers in Nicaragua: Children's consultancy to transformative research. *Global Studies of Childhood*, 5 (2), 206-219.
http://www.harryshier.net/docs/Shier-Children_as_researchers_in_Nicaragua.pdf
- 2017 On being a 'worker student': Understanding the intersected identities of children and adolescents in Nicaragua. *Children's Geographies* 15(1), 36-50.
http://www.harryshier.net/docs/Shier-Being_a_worker_student.pdf
- 2018 Towards a New Improved Pedagogy of "Children's Rights and Responsibilities". *International Journal of Children's Rights*, 26(4), 761-780.
https://www.harryshier.net/docs/Shier-Pedagogy_of_Rights_and_Responsibilities.pdf
- 2019 Empowerment of Children and Adolescents: What is it, how does it occur, and what is the adult supporter's role? *Children's Research Digest*, 7(1).
https://www.harryshier.net/docs/Shier-Empowerment_CRD.pdf
- 2019 Where are the silences? A scoping review of child participatory research literature in the context of the Australian service system (with Grace, R., Knight, J., Baird, K., Ng, J., Wise, S., Fattore, T., McClean, T., Bonser, G., Judd-Lam, S. and Kemp, L.). *Children Australia*, 44, 172-186. http://www.harryshier.net/docs/Grace_et_al-2019-Where_are_the_silences.pdf
- 2022 Youth participation: Adultism, human rights and professional youth work (with Corney, T., Cooper, T., & Williamson, H.). *Children & Society*, 36(4), 677-690.
https://www.harryshier.net/docs/Corney_et_al-2022-Youth_participation_Adultism_human_rights.pdf
- 2022 How is it that young people do not have a more prominent seat at the decision-making table? *Journal of Youth-Led Research*, 1. https://4beca6c7-bfe3-4b44-b043-29aeaa7b440c.usrfiles.com/ugd/4beca6_339eea6190aa4cdfa3b2673272d86d4a.pdf
-

2. Scholarly book chapters

- 1996 Article 31, Play and the Arts, learning from the UK experience, in *Play, an Intergenerational Experience*, Guddemi, M., Jambor, T. and Skrupskelis, A. (eds.), Little Rock Arkansas, USA: Southern Early Childhood Association.
- 1999 The right to play, a global issue: Living with landmines in Kurdistan/northern Iraq, in *Play in a Changing Society*, Guddemi, M., Jambor, T. and Skrupskelis, A. (eds.), Little Rock Arkansas, USA: Southern Early Childhood Association.
http://www.harryshier.net/docs/Shier-Living_with_Landmines.pdf
- 2009 Pathways to Participation Revisited: Learning from Nicaragua's Child Coffee Workers, in *A Handbook of Children's Participation: Perspectives from Theory and Practice*. Percy-Smith B, Thomas N (eds). Abingdon: Routledge (pp. 215-227).
http://www.harryshier.net/docs/Shier-Pathways_to_Participation_Revisited_Handbook.pdf
- 2013 Claiming the right to quality education in Nicaragua (with Padilla M, Molina N, Barrera L, Molina M, Castillo Z and Ortiz K), in *Children's Rights and Education: International Perspectives*, Blue-Swadener B, Lundy L, Blanchet-Cohen N and Habashi J (eds). New York: Peter Lang.
http://www.harryshier.net/docs/Shier_et_al-Claiming_the_right.pdf

- 2017 Children's Education Rights: Global Perspectives (with Laura Lundy and Karen Orr), in M. Ruck, M. Peterson-Badali, and M. Freeman (eds.), *Handbook of Children's Rights: Global and Multidisciplinary Perspectives*. Abingdon: Routledge.
http://www.harryshier.net/docs/Lundy_Orr_Shier-Childrens_Education_Rights.pdf
- 2017 Why the playworker's mind-set is ideal for research with children. In P. King & S. Newstead (Eds.), *Researching Play from a Playwork Perspective* (pp. 8–24). Abingdon: Routledge.
- 2019 An analytical tool to help researchers develop partnerships with children and adolescents. In I. Berson, M. Berson, & C. Gray (Eds.), *Participatory Methodologies to Elevate Children's Voice and Agency* (pp. 295–315). Charlotte, NC: Information Age Publishing.
https://www.harryshier.net/docs/Shier-Analytical_tool_for_research_partnerships.pdf
- 2019 Student voice and children's rights: Participation, empowerment and "protagonismo". In M. A. Peters (Ed.), *Encyclopedia of Teacher Education*. Singapore: Springer Nature.
https://www.harryshier.net/docs/Shier-Student_voice_and_childrens_rights.pdf
- 2021 Locating the (adult) researcher in participatory research with children. In D. Horgan and D. Kennan (Eds.), *Child and Youth Participation in Policy, Practice and Research* pp. 157-167). Abingdon: Routledge.
- 2022 *Empowerment and Participatory Health Research* (with M. E. Kleba, N. Wallerstein, C. van der Donk, M. Wright, A.P. Belon, D. Gastaldo & H. Avery). International Collaboration for Participatory Health Research
https://www.harryshier.net/docs/ICPHR-Position_paper_empowerment.pdf
- 2023 [In press] Claiming the right to live without violence. In K. Križ & M. Petersen (Eds.), *Children and Young People's Participation in Child Protection: International Research and Practice Approaches*. Oxford: Oxford University Press.
- 2023 [In press] Learning from Experience: Sistematización of ten years of action-research by children and adolescents with CESESMA in Nicaragua (with M. Hernández Méndez, M.L. Padilla, J. González, R.L. Soza Villagra, P.A. Hernández González, O.S. Valdivia & N. Molina Torres). In B. Percy-Smith, N.P. Thomas, C. O'Kane and A. Twum-Danso Imoh (Eds.), *A New Handbook of Children and Young People's Participation: Conversations for Transformational Change*. Abingdon: Routledge.
-

3. Other publications, English

- 1984 *Adventure Playgrounds, an Introduction*. London: National Playing Fields Association.
<http://www.harryshier.net/docs/Shier-AdventurePlaygrounds.pdf>
- 1986 *Computers in Children's Play*. London: National Playing Fields Association.
- 1991 *In-service Training and Professional Development in Playwork*. London: National Children's Play and Recreation Unit.
- 1994 *Getting Recognition*. Birmingham: Joint National Committee on Training for Playwork.
- 1994 The Child's Right to Play. *Mailout*, August/September, 22-24
- 1994 The Arts and Under-fives. *Co-ordinate*, Issue 44: 3.
- 1995 *Article 31 Action Pack* (editor). Birmingham: Playtrain.
http://www.harryshier.net/docs/Shier-A31_Action_Pack.pdf
- 1996 Race Equality and Cultural Awareness in the USA. *HAPA Journal*, 16:16-19.
- 1996 *Giving Children a Voice* (Ed.). London: London Borough of Camden.

- 1996 The Art of Play. *Co-ordinate*, Issue 56, 10-11.
- 1996 Time for Playworkers to Unionise. *Rapport*, July 1996: 6-8.
- 1997 Letting the Kids Set the Agenda. *Mailout*, October/November, 10-11.
- 1998 The right to play, a global issue. *Playwords*, Issue 1, 16-17.
- 1998 Can young children have a say in national policy-making? *Let's Play*, 7:7-9.
http://www.harryshier.net/docs/Shier-Can_Young_Children_Have_a_Say.pdf
- 1998 *Challenging Ideas: Guidelines on equality of opportunity in training for playwork* (editor). Birmingham: Playtrain/JNCTP.
- 1999 Consulting Children. *Arts Business*, 28:5-6.
http://www.harryshier.net/docs/Shier-Consulting_Children.pdf
- 1999 Letting children have their say. *Play Matters*, 23:10-11
http://www.harryshier.net/docs/Shier-Letting_Children_have_their_say.pdf .
- 1999 What we really, really want. *Playwords*, 10:18-20.
http://www.harryshier.net/docs/Shier-What_we_really_really_want.pdf
- 1999 Guidelines for Effective Participation. *My Name is Today*, VII(1):20-24. New Delhi, India: Butterflies Project.
- 2001 *Antiracist Playwork Training* (with Isata Kanneh). Cheltenham: Pleiad.
- 2001 Sailing the Seven Cs: A child's journey into the future. In *A Child's Journey into the Future*. Sydney, Australia: Network of Community Activities (pp 5-8).
http://www.harryshier.net/docs/Shier-Sailing_the_Seven-Cs.pdf
- 2002 Empowering young workers in the coffee industry, the example of CESESMA. *Rapport*, March 2002.
- 2002 A volunteer's story, in *Socialclimbers: Webs of Significance*, Dublin: Volunteering Ireland (pp 8-9).
- 2006 Pathways to Participation Revisited, Nicaragua perspective. *Middle Schooling Review* (New Zealand), 2:14-19.
http://www.harryshier.net/docs/Shier-Pathways_to_Participation_Revisited_NZ2006.pdf
- 2008 The Right to Play in Nicaragua. *Playwords*, 37: 12-15.
http://www.harryshier.net/docs/Shier-Right_to_Play_in_Nicaragua.pdf
- 2008 Play and Risk in Nicaragua. *Playrights* (International Play Association). 2/08: 9-10.
http://www.harryshier.net/docs/Shier-Play_and_risk_in_Nicaragua.pdf
- 2008 Constructing Active Citizenship: Interacting participation spaces in the participation and organisation of children and young people as active citizens in Nicaragua. Paper presented at the seminar *Active Citizenship in Central America: Twenty First Century Challenges*, at Dublin City University, 7-8 November 2008.
http://www.harryshier.net/docs/Shier-Constructing_Active_Citizenship.pdf
- 2008 Pearl Lagoon, a Playworker's dream. *Ip-Dip Magazine*. 3: 24-25. (Article based on a presentation given at the Play Education meeting in Wolverhampton, England, October 2007). http://www.harryshier.net/docs/Shier-Pearl_Lagoon.pdf
- 2009 Children and Young People as Active Citizens: A practitioner's guide to navigating the tensions, in *Understanding Partnership Working*. V. Harris (ed). Bristol: University of the West of England (pp. 34-44).
http://www.harryshier.net/docs/Shier-Navigating_the_Tensions_practitioners_guide.pdf

- 2009 Early Childhood Play in Nicaragua (with María Shier). *Playrights* (International Play Association) 2/09, 14-15.
http://www.harryshier.net/docs/Shier-Early_Childhood_Play_in_Nicaragua.pdf
- 2010 *IPA Global Consultations on Children's Right to Play Report*. Farringdon: International Play Association.
http://www.harryshier.net/docs/IPA_Global_Report_full.pdf
- 2010 *Vägar till delaktighet: Öppningar, möjligheter och skyldigheter* [Swedish translation of 'Pathways to Participation'], Stockholm, Sweden: Handikappförbunden.
http://www.harryshier.net/docs/Shier-Vagar_till_delaktighet.pdf
- 2011 The Nicaraguan Children's 'Defending our right to play' campaign as it happened, 2009-2011 [compilation of campaign updates from *Playwords* magazine, issues 38-44].
http://www.harryshier.net/docs/Shier-Right_to_play_campaign.pdf
- 2011 *Rights and Wrongs* (editor). San Ramón, Nicaragua: CESESMA
http://www.harryshier.net/documentos/CESESMA-Rights_and_wrongs.pdf
- 2012 *What does 'equality' mean for children in relation to adults?* Background paper for the UN global thematic consultation on 'Addressing Inequalities Post 2015'.
http://www.harryshier.net/docs/Shier-What_Does_Equality_Mean_for_Children.pdf
- 2012 *Learn to live without violence* (editor). Preston: Centre for Children and Young People's Participation and CESESMA.
http://www.harryshier.net/docs/CESESMA-Learn_to_live_without_violence.pdf
- 2014 *Children's rights and social justice: Case studies from Nicaragua as a resource for students and teachers*. San Ramón, Nicaragua: CESESMA, in association with Leeds Development Education Centre, UK.
http://www.harryshier.net/docs/CESESMA-Childrens_rights_and_social_justice.pdf
- 2016 *Children's Rights in School: The perception of children in Nicaragua*. Queen's University Belfast (Doctoral thesis).
http://www.harryshier.net/docs/Shier-Childrens_Rights_in_School.pdf
- 2016 *A change of Rhythm, Nicaraguan Style, in Children and Young People's Participation*. Managua: Save the Children Nicaragua.
http://www.harryshier.net/docs/Shier-Change_of_Rhythm.pdf
- 2017 *Building Trust in Crisis: An integrated psychosocial approach to Ebola Virus Disease prevention and containment* (written for Mísean Cara based on research by Jenny O'Connor and Seamus O'Leary). Dublin: Mísean Cara.
<http://www.miseancara.ie/wp-content/uploads/2018/01/EBOLA-RESEARCH-REPORT-Version-1.0-10-January-2018.pdf>
- 2020 *Transformative Child Safeguarding: Insights from Missionary Development Projects in Africa* (written for Mísean Cara with Maria Kidney, Rose Kioko and Valerie Philpott). Dublin: Mísean Cara.
<https://www.miseancara.ie/wp-content/uploads/2022/02/Safeguarding-Research-Final-Report-25-Feb-2020.pdf>
- 2020 *Approaches to Youth Participation in Youth and Community Work Practice: A Critical Dialogue* (with Tim Corney, Howard Williamson, Roger Holdsworth, Robyn Broadbent, Katherine Ellis and Trudi Cooper). Youth Workers Association, Victoria, Australia.
https://www.harryshier.net/docs/Corney_et_al-Approaches_to_Youth_Participation.pdf
- 2021 *Toolkit for Children and Young People's Participation in Advocacy* (Researched and written by Harry Shier for SOS Children's Villages International). Vienna: SOS Children's Villages International.
https://www.harryshier.net/docs/SOS-2021-Advocacy_Toolkit.pdf

- 2021 Anonymity or recognition? Seeking harmony in an ethical grey area between researcher and researched. *Ethical Research Involving Children (ERIC)*.
<https://childethics.com/blog/anonymity-or-recognition/>
- 2021 *Transformative Action Research with and from the Participation of Children and Young People* (with M. Hernández Méndez, translated from Spanish by Nuria Gardia). CESESMA.
https://www.harryshier.net/docs/CESESMA-Transformative_Action_Research.pdf
- 2023 Is silencing children unethical? Gatekeeping, rights and ethics. *Ethical Research Involving Children (ERIC)*. <https://childethics.com/blog/is-silencing-children-unethical-gatekeeping-rights-and-ethics/>
-

4. Other publications, Spanish

- 2010 *Incidencia de niños, niñas y adolescentes como ciudadanos/as activos/as en Nicaragua*. San Ramón, Nicaragua: CESESMA.
http://www.harryshier.net/docs/CESESMA-Incidencia_de_NNA.pdf
- 2010 *Participación de niños, niñas y adolescentes en el mundo real*. Managua: Save the Children Nicaragua, [Two-part publication].
http://www.harryshier.net/docs/shier-participacion_de_nna_en_el_mundo_real_1.pdf
http://www.harryshier.net/docs/shier-participacion_de_nna_en_el_mundo_real_2.pdf
- 2011 *¡Nuestra voz vale!* (with Jennifer Matamoros and Damaris Aguilar). San Ramón, Nicaragua: CESESMA. http://www.harryshier.net/docs/CESESMA-Nuestra_voz_vale.pdf
- 2011 *¡Nuestra voz vale! Guía didáctica*. San Ramón, Nicaragua: CESESMA.
http://www.harryshier.net/docs/CESESMA-Nuestra_voz_vale-Guia_didactica.pdf
- 2011 *Respete nuestros derechos* (editor). San Ramón, Nicaragua: CESESMA.
http://www.harryshier.net/documentos/CESESMA-Respete_nuestros_derechos.pdf
- 2012 *Niños, niñas y adolescentes contribuyendo para que se cumplan nuestros derechos en Nicaragua* (editor). Managua, Nicaragua: CODENI.
http://www.harryshier.net/docs/CODENI-Version_Amigable.pdf
- 2012 *Niños, niñas y adolescentes contribuyendo para que se cumplan nuestros derechos en Nicaragua: Guía de facilitación*. Managua, Nicaragua: CODENI.
http://www.harryshier.net/docs/CODENI-Version_Amigable_Guia.pdf
- 2012 *Aprender a Vivir sin Violencia* (editor). San Ramón, Nicaragua: CESESMA.
http://www.harryshier.net/docs/CESESMA-Aprender_a_vivir_sin_violencia.pdf
- 2012 *IPA Consulta Mundial sobre el derecho de niñas y niños a jugar* (translated from English by Harry Shier and Yolanda Corona). Farrington: International Play Association.
http://www.harryshier.net/docs/IPA_informe_consulta-esp.pdf
- 2013 *Participación de niños, niñas y adolescentes en el mundo real: Caja de herramientas para capacitar a personas adultas*. Managua: Save the Children Nicaragua.
http://www.harryshier.net/docs/Participacion_caja_de_herramientas.pdf
- 2014 *Un cambio de ritmo en la participación de las chavalas y los chavalos, al estilo nica*. Managua: Save the Children Nicaragua.
http://www.harryshier.net/docs/Shier-Un_cambio_de_ritmo_estilo_nica.pdf
- 2021 *Caja de herramientas para la participación infantil y juvenil en incidencia y abogacía*. Vienna: SOS Children's Villages International.
https://www.harryshier.net/docs/SOS_CYPAToolkit-Spanish.pdf

- 2021 *Guía metodológica: Investigación Acción Transformadora con y desde la participación de Niñas, Niños, Mujeres y Hombres Adolescentes*. (with M. Hernández Méndez). CESESMA, San Ramón, Nicaragua.
https://www.harryshier.net/docs/CESESMA-Guia_Metodologica_IAT.pdf
- 2023 *Sistematización de Experiencias de Investigación Acción Transformadora con Participación de Niñas, Niños, Mujeres y Hombres Adolescentes* (with M. Hernández Méndez, M.L. Padilla & G.J Medrano). CESESMA, San Ramón, Nicaragua.
https://www.harryshier.net/documentos/CESESMA-Sistematizacion_2023.pdf
-

5. Interviews with Harry Shier

- 2010 Wheeler, Andrea. Children's Participation in Educational Projects and Sustainable Design, Comparing the UK and Nicaraguan Contexts: An Interview with Harry Shier, *International Journal of Children's Rights*, Vol. 18/3: 457-474.
http://www.harryshier.net/docs/Wheeler_Interview_with_Harry_Shier.pdf
- 2016 Pearson, Sue. *Rethinking Children and Inclusive Education: Opportunities and Complexities*. London: Bloomsbury Publishing.
http://www.harryshier.net/docs/Pearson-Interview_with_Harry_Shier.pdf
- 2017 Gómez Ximénez de Sandoval, Jaime. *Los niños, niñas y adolescentes pueden ser agentes de cambio social para lograr una ciudad más amigable*. Madrid, UNICEF España.
http://www.harryshier.net/docs/Gomez-Entrevista_con_Harry_Shier.pdf
-

Most publications from 2001 onwards can be accessed via the author's website: www.harryshier.net

A few are restricted for copyright reasons, but you can email the author to request a copy:

harry@harryshier.net